



Salem High School

Salem High School
1993 SunDevil Drive
Virginia Beach, Virginia 23464
(757)648-5650

Dr. Donald E. Robertson, Principal
Mr. Tony Anderson, Assistant Principal
Mr. James A. Avila, Assistant Principal
Mrs. Patti T. Jenkins, Assistant Principal
TBD, Assistant Principal
Mrs. Eva Melatti, Academy Coordinator
Mr. Mark A. Harrison, Student Activities Coordinator
Mrs. Elaine C. Benwitz, Guidance Chair
Mr. Wellinthon Muñoz, School Improvement Specialist

SCHOOL COLORS
Red, Black, Silver, and White

SCHOOL MASCOT
SunDevils

MISSION
The Salem High School Community is united in educating its students for the future by encouraging students to Succeed, to Achieve, to Lead, to Excel and to Mature.

This agenda belongs to:

NAME _____

ADDRESS _____

CITY/TOWN _____ ZIP CODE _____

PHONE _____

STUDENT NO. _____



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High School Student Handbook
2009-2010 School Year
VIRGINIA BEACH CITY PUBLIC SCHOOLS
2512 GEORGE MASON DRIVE
P.O. BOX 6038
VIRGINIA BEACH, VIRGINIA 23456-0038

Telephone: 757-263-1000 • www.vbschools.com

MISSION STATEMENT

The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

Strategic Plan – Compass to 2015

Strategic Objectives

1. All teachers will engage every student in meaningful, authentic and rigorous work through the use of innovative instructional practices and supportive technologies that will motivate students to be self-directed and inquisitive learners.
2. VBCPS will develop and implement a balanced assessment system that accurately reflects student demonstration and mastery of VBCPS outcomes for student success.
3. Each school will improve achievement for all students while closing achievement gaps for identified student groups, with particular focus on African American males.
4. VBCPS will create opportunities for parents, community and business leaders to fulfill their essential roles as actively engaged partners in supporting student achievement and outcomes for student success.
5. VBCPS will be accountable for developing essential leader, teacher and staff competencies and optimizing all resources to achieve the school division's strategic goal and outcomes for student success.

Non-discrimination Statement

The Virginia Beach City Public Schools prohibits discrimination on the basis of race, color, religion, sex, ethnicity, national origin, age, disability, pregnancy and childbirth, or marital status. School Board policies and supporting regulation (Policies 2-33, 4-4, 5-7, and 6-7 and Regulation 5-44.1) provide equal access to courses, programs, counseling services, physical education and athletics, vocational education, instructional materials, and extracurricular activities. Violations of these policies should be reported to the Director of Student Leadership at 757-263-2020 or the Assistant Superintendent of Human Resources at 757-263-1133.

Dr. James G. Merrill, Superintendent

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2009-2010 SCHOOL CALENDAR*

FIRST SEMESTER

September 7	Labor Day, schools closed
September 8	First day of school for students
October 12	Progress reports issued
November 3	Staff day, schools closed for students
November 11	Veterans Day, schools closed
November 13	End of First Grading Period
November 16	Begin Second Grading Period
November 23	Report cards issued
November 25	Adjusted dismissal
November 26-27	Thanksgiving, schools closed
December 17	Progress reports issued
December 23-January 1	Winter Holidays, schools closed
January 18	Martin Luther King, Jr. Day, schools closed
January 26-29	Adjusted dismissal for exams

SECOND SEMESTER

January 29	End of Second Grading Period
February 1	Staff day, schools closed for students
February 2	Begin Third Grading Period
February 5	Report cards issued
March 5	Progress reports issued
April 1	End of Third Grading Period
April 2	Staff day, schools closed for students
April 5-9	Spring Holiday, schools closed
April 12	Begin Fourth Grading Period
April 16	Report cards issued
May 14	Progress reports issued
May 31	Memorial Day, schools closed
June 15-18	Adjusted dismissal for exams
June 25	Report cards mailed

***Calendar is subject to change by the School Board**

VIRGINIA BEACH CITY PUBLIC SCHOOLS HIGH SCHOOL INFORMATION

Please review the following information that summarizes school division policies, regulations, and procedures that directly affect high school students. Additional information and direction can be found on the school division's Web site, www.vbschools.com and in the *Code of Student Conduct, 2009-2010 Student Guide*, transportation rules, *Code of Virginia*, and the Virginia Beach City Public Schools' Policy and Regulation manuals. These items are available in all libraries. Individual school rules are provided by each high school. At the beginning of the school year, students will be given information and forms requesting acknowledgement and signatures. Students and parents are to return the completed forms following a review of the material.

Academy Programs

The High School Academy Programs developed by Virginia Beach City Public Schools represent an exciting expansion of curricular options for all students across the city. Recognizing that no educational program should adopt a "one size fits all" philosophy, the division developed the academy prototype – a school within a school – to provide additional academic choices for our students.

The five academies are designed to appeal to a wide range of student interests and offer myriad courses created on a continuum of academic difficulty. Students who have a talent for and/or deep interest in the focused curriculum of a particular academy are those who should apply.

- The Global and World Languages Academy at Tallwood High School: Focusing on world-class performance, the Global Studies and World Languages Academy prepares students for world citizenship by providing opportunities to develop the intellectual skills needed to make global connections among all disciplines.
- The Health Sciences Academy at Bayside High School: The Bayside High School Health Sciences Academy welcomes all students who may be considering a career in the medical sciences or who are interested in exploring the many opportunities the specialized curricula offer.
- The Legal Studies Academy at First Colonial High School: The Legal Studies Academy provides students who have an interest in and curiosity about the law, law-related fields, and legal and ethical issues the opportunity to extend their knowledge beyond the typical high school program.
- The Technology Academy at Landstown High School: The Landstown Technology Academy features a curriculum designed for students with a keen interest in and talent for technology.
- The Visual and Performing Arts Academy at Salem High School: The Visual and Performing Arts Academy offers the opportunity for students who have an interest in the arts to select courses that prepare them for postsecondary advanced studies or for a faster entry into arts-related occupations.

For additional information, contact the Office of Academy Programs at 757-263-1405.

Acceptable Use Agreement for Computer Technology

Virginia Beach City Public Schools provides a computer system to promote educational excellence and prepare students to live and work in the 21st century. In order to use the System, students under the age of 18 must obtain parental/legal guardian acknowledgment of the provisions of the Acceptable Use Agreement (AUP) which is integrated into the *Code of Student Conduct*. A Parent Acknowledgment Form will be forwarded annually and signed by the parent(s)/legal guardian(s) acknowledging that they have read and understand the AUP. Inappropriate use of the computer can result in disciplinary action taken under the provisions of the *Code of Student Conduct* and/or other School Board Policies and division regulations governing student discipline. Understanding the importance of Internet/computer safety, information on this subject will be made available to all students throughout the school year. Additionally, Internet/computer safety tips can be found on www.vbschools.com.

Access/Disclosure of Student Records

In compliance with the *Family Educational Rights and Privacy Act (FERPA)* and in accordance with School Board Policy (5-31) and Regulations (5-31.1 & 2), parents/legal guardians may review their children's cumulative education records at the school office upon request. If student education records are inaccurate or misleading, the student's parent or guardian may request an amendment by

contacting the school principal. Cumulative records are treated as confidential material, and the privacy rights of parents and students are safeguarded. Except as provided by law, no outside agencies or individuals may have access to a student's record without written consent of the parent/legal guardian. If records are copied, a minimal fee may be charged. Parents/guardians have the right to file a complaint with the Family Compliance Office, U.S. Department of Education for failure to comply with FERPA. Whenever a student transfers from one school or school division to another, the scholastic and discipline record or a copy of the scholastic and discipline record will be transferred to the school or school division upon request from the school or school division.

The School Board authorizes making Student Directory Information public as permitted under state and federal laws and regulations. Student Directory Information means information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed. School Board Policy 5-66 defines Student Directory Information as the following: name of student in attendance or no longer in attendance; address; date and place of birth; telephone listing; dates of attendance; participation in officially recognized activities and sports; height and weight, if member of athletic team; awards and honors received; and other similar information. Examples include release of student name, school, and grade for submission to the Virginia Beach Beacon for scholastic recognition and/or to elected officials contacting the school division to request student addresses for congratulatory purposes. School Board policy provides the Superintendent with the discretion of selecting which student directory information may be released.

Detailed information on FERPA will be published in the fall issue of the school division's parent newsletter *Apple-A-Day* and posted on our Web site at www.vbschools.com under the category *Policies*.

Advanced Academic Programs

The advanced Academic Programs developed by Virginia Beach City Public Schools represent an exciting expansion of curricular options for all students across the city. Recognizing that no educational program should adopt a "one size fits all" philosophy, the division developed the advanced academic programs to provide additional academic choices for students.

The two advanced academic programs are designed to appeal to students with a deep commitment to academic rigor.

- The International Baccalaureate Program at Princess Anne High School: The International Baccalaureate Program is designed to meet the highest standards required of any high school in the world. This prestigious program offers a rigorous, comprehensive approach to learning beginning with the Middle Years Program in the ninth and tenth grades and continuing with the International Baccalaureate Program in the last two years of secondary school.
- The Mathematics and Science Academy at Ocean Lakes High School: The Mathematics and Science Academy provides Virginia Beach City Public Schools students a rigorous and unique program of study emphasizing the core areas of mathematics and science with an infusion of technology.

For additional information, contact the Office of Academy Programs at 757-263-1405.

Advanced Technology Center (ATC)

The Advanced Technology Center, located on the Virginia Beach campus of Tidewater Community College (TCC), offers students advanced education opportunities in one of three strands: Information Technology, Telecommunications, and High Performance Manufacturing and Engineering. In addition, the ATC offers two marketing programs — Hotel Operations and Management, and Classroom on the Mall at Pembroke Mall.

Alcohol/Drug Policy

Under Virginia law, it is unlawful for any person to manufacture, sell, distribute, possess with the intent to sell, give, distribute, or bring any controlled substance, imitation controlled substance, or marijuana on the property, including buildings and grounds, of public school property, within 1,000 feet of school property, on any school bus, or to any school-sponsored event. Violation is a felony; violators are subject to expulsion. A student will be recommended for expulsion for the use or possession of alcohol or drugs, or possession of paraphernalia used with drugs. A student accused of simple possession, a first offense, at the principal's discretion, may be offered the opportunity to participate in the *Substance Abuse Intervention Program (SAIP)* in lieu of the recommendation of expulsion.

Attendance at School

The school division has established attendance zones for schools. Under Virginia law, parents who falsify address information may be found guilty of a class 4 misdemeanor. Parents shall be liable to the school division for tuition charges for the time the student was enrolled in such school division. (Code of Va. 22.1-264.1)

Regular school attendance is important to academic development and successful completion of required Standards of Learning and end-of-course tests; therefore, excessive or unexcused absences from school and specific classes can be detrimental. Virginia law requires that all persons who have not reached their 18th birthday must attend school in the city or county in which they reside. Failure to attend school regularly may result in a referral to the courts. Virginia law requires schools to develop plans of action when a student has five (5) unexcused absences for which the parent has provided no documentation. After seven (7) unexcused absences, schools must report these absences to appropriate authorities.

The school division has established reasons for which an excused absence can be granted. These reasons are as follow: personal illness, severe illness or death in the family, exposure to contagious disease, religious holidays, extremely inclement weather, or school-related activities for which participation has been granted by the school. Absences for other reasons, including out-of-school suspension, are considered unexcused absences.

Absence for any reason other than those stated above must receive prior permission from the school administration. Requests for this approval should be written and submitted as soon as possible, but no later than twenty-four hours prior to the date requested. The reason for the request and length of the absence must be provided. In all cases of absence or tardiness, students must present a written excuse from a parent/guardian to the school stating the reason. With a tardy or late arrival, the parent must accompany the student to the school office to obtain a pass to class. Additionally, in the high school setting, a student is marked absent if more than fifteen (15) minutes of class is missed.

Students with more than six (6) class absences, within a given semester—excused or unexcused—will receive a failing grade (69/N) for that course or the actual class grade, whichever is lower unless a waiver has been approved.

When extenuating circumstances exist, a parent/guardian should discuss extensive absences with the principal or his/her designee. Students who miss fifteen (15) consecutive days during the school year are withdrawn from the school.

When a student's absences equal two-thirds of the number of excessive absences, the school will notify the parent in writing of the number of absences. Through discussion and working with the parent and student, a corrective action plan will be developed as appropriate.

Bicycles/Skateboards/Scooters/Skates

At schools where bicycles are allowed, students must obtain permission from the school to ride to or from school. Bicycles must be secured on a bike rack with the student's lock. Bicycles are not permitted in the school building and may not be ridden on sidewalks at the school. Students under 14 are required to wear helmets while riding bicycles and should obey traffic signals and signs to ensure a safe ride to and from school. The school assumes no responsibility for bicycles on school property. Skateboards and scooters are not allowed on school board property and cannot be used for transportation purposes to and from school.

Breakfast/Lunch Program

Virginia Beach City Public Schools participate in both the National School Breakfast and Lunch Programs. Applications for free or reduced price meals can be obtained from the school office throughout the school year. Menus, current meal prices, and a complete listing of a-la-carte items can be found on www.vbschools.com under the category *Lunch Menus/Food Services* as well as in *The Virginia Beach Beacon* and on VBTv (channel 48). A la Carte items are offered for sale in addition to breakfast and lunch items. Payments for meals can be made using one of three methods: cash; a computerized point-of-service system that allows individual student to have accounts for prepayment and payment at the time of service; and online using Visa, MasterCard, or a debit card. This online service –via www.vbschools.com -- allows parents of students to prepay money directly into their child's account, monitor their child's food purchases, set up low-balance e-mail reminders, and schedule recurring payments.

Bullying

In accordance with School Board Regulation 5-36.3, bullying is defined as negative behaviors intended to frighten or cause harm, which may include, but are not limited to verbal or written threats, or physical harm. Bullying will not be tolerated, and students shall be referred to the principal or assistant principal for appropriate disciplinary action, which may include suspension and/or recommendation for long-term suspension or expulsion.

Child Custody

The school division recognizes that issues related to the legal and physical custody of students are complicated and can impact the student's educational experience. Parents and legal guardians of students are strongly encouraged to stay involved with their student's academic progress. Unless a court order decrees otherwise, either parent or a legal guardian may view education records and attend school functions or school meetings regarding the student. Official notices and report cards will be sent to the parent or legal guardian with primary physical custody of the student during the school year. It is the responsibility of the parent or legal custodian with primary physical custody to provide current copies of court orders to the school. Child visitation and exchange of custody should not take place during school hours or on school property. The school division will assume no responsibility for enforcing visitation or custody orders and reserves the right to prohibit parents or legal guardians from entering School Board property if their conduct becomes disruptive to the school environment. Concerns regarding custody and visitation should be directed to the school principal.

Child Find

The Virginia Beach City Public Schools maintain an active and continuing child find program designed to identify, locate, and evaluate those children in need of special services. Child find includes children who are migrant, homeless, attend private schools, or are home schooled. All new students in kindergarten through grade three are screened in the areas of speech, language, voice, fine and gross motor functions, vision, and hearing within the first 60 days of enrollment.

Vision and hearing screenings are conducted by the school nurse for all students new to the division in grades four through twelve. Additionally, the school nurse conducts vision and hearing screenings for all students in grades three, seven, and ten.

Clinic: Overview of Health Services for Students

Each school clinic is staffed with a full-time registered nurse, along with trained clinic assistants in the larger schools. They provide health screenings, assessments for chronic and acute illness, and first aid. The registered nurse at each school is available to consult with parents as needed, regarding health concerns of students.

If a student has special health needs (medication, seizure precautions, catheterizations, gastric tube feedings, blood sugar checks, oxygen needs, or others), the parent is to schedule a time to meet with the school nurse to arrange for these needs to be taken care of during the student's school day. All medications and treatments require both a written physician's order and a parent's/guardian's signature. The school nurse will assist the parent by preparing a plan of care for their student and advising them as to what supplies the student will need at school.

Administration of medications, especially short term, should be done at home whenever possible. However, if a student is required to take prescription or non-prescription medication during the school day, the following guidelines must be met:

- A [Request for Administration of Medication in Hampton Roads Schools](#) form must be completed and signed by either a physician, dentist, nurse practitioner, or physician's assistant, and include the parent/guardian signature. This medication form is available for your convenience in the school clinic and on www.vbschools.com.
- Medication must be in a container that has been labeled by the pharmacy and has the most current prescription date. Over-the-counter medication must be in a sealed, unopened new bottle.
- Parent /guardian must deliver medication to the school clinic, as students are not permitted to transport medication.
- All medicine must be picked up by a parent at the end of the school year. Medicine not picked up will be discarded.

In some situations, accommodations can be made for students with asthma or life-threatening allergies to self-administer their inhaled asthma medication or their auto-injectable (epi-pen) medication. The registered nurse must receive either an Asthma Health Care Action Plan & Authorization (to self-carry) Medication form, or a Care Plan for Emergency Alert and Self-Administered Epi-Pens form completed and signed by either a physician, nurse practitioner, or physician's assistant. These forms may be obtained from your school clinic and on www.vbschools.com. Additional questions and concerns may be directed to the registered nurse at your school.

As per the Code of Virginia and state legislation, the school division must comply with all requirements for immunizations as pertaining to school age children.

There are specific regulations for DPT, Polio, MMR, Hepatitis B, and Varicella. Rising sixth graders are required to have a Tdap booster prior to entering sixth grade. In addition, initially enrolling students in the 7th, 8th, and 9th grades, that have not had the Tdap booster, must receive the vaccine. If a tetanus containing booster has been given in the past 5 years (since September 8, 2004), the Tdap booster is not required. Documentation of a tetanus containing vaccine may appear as DPT, TD, Dtap, and/or Tdap. Lack of compliance with vaccine requirements can result in students being excluded from school until compliance, or a plan for compliance, is achieved.

Parents are encouraged to keep the school nurse informed of significant health concerns and diagnoses for their children. It is essential that the clinic staffs have current work, cell, home phone numbers, pagers, and any other means whereby parents can be contacted should the need arise. Emergencies can occur at any time. It is imperative that your child's school be able to reach parents and caregivers during the school day. Collaboration and communication with parents, guardians, and physicians are necessary in order for complete and effective care to be provided to students.

Discipline/Code of Student Conduct

Every student is expected to maintain self-discipline. If the student is unable to behave appropriately, he/she may be referred to an administrator. Disciplinary actions may include detention, suspension, or recommendations for long-term suspension or expulsion. Parents must attend conferences following suspensions. Refer to the Code of Student Conduct for additional information. Parents and students must review these rules and procedures annually and sign an acknowledgment of support of the Code of Student Conduct. The School Board requires all principals to make recommendations for expulsion when the following incidents occur:

1. Arson or attempted arson
2. Assault and battery of an employee or student
3. Possession, use, or sale of a firearm or dangerous weapon
4. Use, possession, being under the influence of, selling, bringing, giving, distributing or passing to another individual or possessing with intent to sell, give, or distribute alcohol, marijuana, controlled substances or imitation controlled substances, and inhalants
5. Extortion, attempted extortion, robbery, burglary, motor vehicle theft, and/or larceny
6. Sex offenses: Sexual battery, inappropriate sexual behavior, obscene phone calls, and sexual assault
7. Hazing: Initiation of another student through abuse and humiliation so as to cause bodily injury
8. Kidnapping or other serious criminal violations
9. Possession, use, distribution, sale, lighting or discharging of explosive devices
10. Homicide
11. Malicious wounding of an employee or student
12. Other good and just cause as determined by the Superintendent

Communication Devices

Students in high schools may possess, display and use "Portable Communication Devices" before or after the instructional day only as set forth in Regulation 5-36.8. For purposes of this regulation, the instructional day is defined as the moment a student enters the school building to the final dismissal bell. The "instructional day" includes, but is not limited to, study halls, lunch break, class changes and any other structured or non-structured instructional activity that occurs during the normal school day. School officials shall take possession of portable communication devices for twenty-four hours for any violation of this regulation and parents/legal guardians/adult students must make arrangements with school officials to claim such devices. In addition, students who violate this regulation shall be subject to discipline in accordance with the Virginia Beach City Public Schools Discipline Guidelines as specified in the Code of Student Conduct.

First Offense – ISS (1-3 days)

Second Offense – OSS (1-5 days)

Third Offense – OSS (6-10 day recommendation)

Fourth Offense – Long-Term Suspension Recommendation

Dress Code

Dress guidelines are designed to promote a standard of appearance that complements the learning environment; each high school will provide guidelines. All students are expected to dress appropriate to the occasion; extreme or ostentatious apparel or appearance is to be avoided. Any article of clothing or accessory that advertises alcohol or an illegal substance, depicts lewd graphics, displays offensive or obscene language, or is gang-related is forbidden.

Disciplinary action will be taken against any student taking part in gang-related activities that are disruptive to the school environment, which include the display of any apparel, jewelry, accessory, or tattoo, by virtue of its color, arrangement, trademark, or any other attribute, denotes membership in a gang that advocates illegal or disruptive behavior. If there is doubt about a particular item of apparel, the student should contact a school administrator for a decision prior to wearing the clothing to school. If the item is deemed inappropriate and the student does not modify the attire, entry into class may be denied by an administrator.

Electronic Devices

Use of electronic devices such as CD players, MP 3 players, games, and the like may result in disciplinary action during the instructional day as set forth in the Code of Student Conduct.

Extracurricular Activities

Students have the opportunity to participate in a variety of Virginia High School League (VHSL) sports or academic competitions, after school activities, and club activities. The school's Student Activity Coordinator (SAC) can provide information regarding the individual programs and the VHSL requirements.

Firearms/Dangerous Weapons, Including Laser Lights

Carrying or possessing firearms or other dangerous weapons, including look-alikes, is prohibited. Using, distributing, selling, lighting or discharging an explosive device, including fireworks, on school property violates Virginia law and School Board policy. Legal authorities may impose imprisonment and/or fines for guilt. Possessing and using laser lights to potentially cause harm, injury, or irritation violates the *Code of Student Conduct*. Expulsion recommendation and police notification are mandatory for these offenses.

Fire/Emergency Drills

Regular emergency evacuation drills are conducted at the direction of school staff. When a fire alarm sounds, students must evacuate the school quickly in an orderly fashion. At the direction of staff, students must follow evacuation routes noted on diagrams posted throughout the school. Students must follow all staff directions regarding movement to other locations and return to classrooms. It is essential to be quiet during drills and evacuations. Specific procedures will be outlined by each high school for all other emergencies.

Gifted Education

High school gifted students have a variety of offerings to consider. Each high school offers a wide selection of Advanced Placement courses, and the services of a gifted resource teacher based at that school. Gifted resource teachers work collaboratively with classroom teachers to develop curriculum and instruction opportunities that allow gifted students to work to their potential through curricular offerings emphasizing differentiated instruction, specialized programs, and the use of strategies designed especially to raise levels of thinking and

learning. Dual-enrollment courses, in which high school students can earn college credit, are also offered at several high schools.

In addition to honors sections, dual-enrollment programs, and Advanced Placement courses, specific programs for gifted students are offered. Students participate in accelerated courses, mentorship programs, and cooperative college programs in academic areas and the arts. Gifted seminar and after-school gifted program courses are also available for interested students identified as gifted. Talented students can also apply to attend the regional Governor's School for the Arts for half of each school day.

Grading Scale

The Virginia Beach School Board has approved the use of an A-E grading scale as follows:

Grade	Teacher Assessment	Number Score
A	Superior	94-100
B	Above Average	86-93
C	Average	78-85
D	Below Average	70-77
E	Failing the Class	69 and Below

A "W" is given when a student has withdrawn from a class; "I" indicates incomplete work that must be turned in to the teacher prior to the end of the following nine weeks. "N" indicates excessive absences and loss of credit.

Graduation Requirements

The Virginia State Board of Education establishes graduation requirements for all students in public schools. The Virginia Beach City Public Schools bases its requirements on the Virginia State Board of Education requirements. To determine graduation requirements, students and parents must consider both the type of diploma sought and the year the student first entered ninth grade. Specific diploma requirements are distributed separately from this document in the annual *Notice of Graduation Requirements* and are also available for review on the Web site www.vbschools.com. It is the responsibility of the student, with family support, to meet all requirements for graduation.

Guidance and Counseling Program

Each high school offers a comprehensive and developmental counseling program that is an integral part of the total educational program designed to promote the academic, social, and career development of all students. As an essential part of the instructional program, school counseling helps to build a foundation for student learning and academic success. Certified school counselors provide a variety of services, including classroom guidance, crisis intervention, individual and group counseling, consultation with parents, teachers, and administrators, and coordination of services with outside agencies.

Health Insurance

Family Access to Medical Insurance Security (FAMIS) is available for children (ages birth to 19 years) of families who qualify based on income. FAMIS is Virginia's health insurance program for children. It provides access to quality health services for children of working families.

For additional information, you may call 1(866)87-FAMIS or visit their Web site at www.famis.org. Your school nurse can also assist you with obtaining information on this program. Should there be any changes to the health insurance offered to students, this information will be made available on

www.vbschools.com by selecting the category Student Health Services on the homepage.

Honor Roll

An Honor Roll and Principal's List are established after each nine weeks to recognize students who achieve excellence in academic performance. To qualify for the Honor Roll, a student must earn a "B" average, with no grade lower than a "C." To qualify for the Principal's List, a student must earn all "A's."

Inclement Weather and School Closings

In the interest of student safety, federal and local agencies are consulted prior to making a decision to close, delay, or dismiss schools early due to inclement weather. Parents will be notified via phone and/or e-mail about school delays or cancellations using the rapid notification system AlertNow. An official notice will also be posted on the homepage of the school division's Web site www.vbschools.com. Radio and television stations will also be notified should schools be closed, delayed, or dismissed early.

Each school has an Emergency Response Plan for use in the event of early closings and other emergencies. Parents should make sure they have plans in place since students will be transported home earlier.

Investigating School-Related Incidents

If an allegation were made that an employee was exhibiting poor performance and/or engaging in misconduct (which could include an allegation of child abuse/neglect), a VBCPS Human Resources Employee Relations Specialist or other administrator could decide to interview one or more students to obtain pertinent information. In appropriate circumstances, an interview(s) may be conducted jointly with the Department of Social Services and/or law enforcement personnel. Although division administrators are not legally obligated to obtain parental permission before interviewing a student, as a general rule, the principal or his/her designee will make a reasonable attempt to notify a parent or guardian that an interview will be conducted. If notification cannot be given prior to the interview, the principal or his/her designee will make a reasonable attempt to notify a parent or guardian that an interview has been conducted. Virginia law permits law enforcement personnel and/or child protective service workers to interview any child suspected of being abused or neglected and/or **siblings without first obtaining parental consent.**

Leaving School Grounds

Students must remain on school grounds after arriving on school premises. Students are released to parents/guardians or designated adults listed in the student database who have presented photo identification. Students are dismissed to older siblings when parents/guardians submit prior authorization. Written parental approval is necessary prior to leaving school grounds for field trips or special visits to specific schools or work sites.

Makeup Work

Students who receive excused absences will be allowed to make up all assignments that affect the course grade and will be made aware of these assignments. It is the student's responsibility to make up assignments within a reasonable amount of time. Students who receive unexcused absences may make up assignments at the discretion of the teacher, subject to the requirements communicated (provided) by the teacher at the beginning of the course. It is the student's responsibility to be aware of established guidelines and to follow those guidelines to make up the assignment. Students who are under the penalty of Out-of-School Suspension (OSS) will be provided class work and homework material, if requested by the parent and/or student, so the student may remain current with school instruction as long as enrolled in school.

Minute of Silence and Pledge of Allegiance

The Virginia General Assembly has mandated a daily minute of silence and the recitation of the Pledge of Allegiance. The Code of Student Conduct addresses disruptive behavior during these daily activities.

Monitoring Student Progress/SchoolNet Parent Portal

Parents and guardians of students enrolled in the middle and high school levels have access to the *SchoolNet Parent Portal*. The *SchoolNet Parent Portal* is a powerful online resource that provides parents the opportunity to monitor their child's progress in school and view historic academic and enrollment information dating back to the 2004-2005 school year. All parents and guardians of high school students are encouraged to use this resource to help their child succeed academically. To learn more about the *SchoolNet Parent Portal*, login to your account, or set up an account, go to the home page of any high school Web site or the school division's Web site www.vbschools.com.

News Media Coverage

From time to time, news reporters may use photos or videotape of students in incidental news coverage. A parent/legal guardian who objects to a student's image being used should notify the school at the beginning of each academic school year. If a student is to be interviewed on school property by the news media, a signed parental consent form is required (*Parental Release for Interviewing, Photographing, and Videotaping/Audio-recording of Students Form*) and is available in each school office.

Parent Acknowledgement Form and Supporting Documents

Each parent will receive a *Parent Acknowledgement Form* during the first week of the school year. This form is for parents/legal guardians of all minor students or for students who are eighteen years of age or older enrolled in Virginia Beach City Public Schools. The *Parent Acknowledgement Form* must be signed and returned to the student's teacher in order to verify that the parent/legal guardian has received these important documents. A complete list of documents is available on the school division's Web site at www.vbschools.com by selecting the category *Schools/Centers* on the homepage.

Promotion Standards

Students in high school progress toward graduation on a course-by-course basis, the number of verified credits earned based on the diploma type, and passing the end of course SOL tests for certain courses. Assignment of class standing is made on the following basis: Ninth graders fewer than five credits; tenth graders at least five credits, but fewer than 10 credits; eleventh graders at least 10 credits but fewer than 16; seniors at least 16 credits and/or be eligible for June/August graduation.

Proceeds from School Pictures Sales

Each school schedules photography sessions for all students in the fall and spring of each year. Funds generated from this activity benefit school projects, which can include but are not limited to, purchasing supplementary instructional materials and equipment, landscaping/outdoor equipment/signs, and supporting student activities that benefit students.

Protection of Pupil Rights Amendment, 20 U.S.C. § 1231 (H)

The Protection of Pupil Rights Amendment (PPRA) 20 U.S.C. § 1231 (h) requires that the School Board notify you and obtain consent or allow you to opt your child out of participating in certain school activities such as student surveys, analyses, or evaluations that concern one or more of the following areas:

- Political affiliations or beliefs of the student or student's parent;
- Mental or psychological problems of the student or student's family;

- Sexual behavior or attitudes;
- Illegal, anti-social, self-incriminating or demeaning behavior;
- Critical appraisals of others with whom respondents have close family relationships;
- Legally recognized privileged relationships such as with lawyers, doctors, or ministers;
- Religious practices, affiliations, or beliefs of the student or parents; or,
- Income, other than as required by law to determine program eligibility.
- This requirement also applies to the collection, disclosure or use of student information for marketing purposes, and certain physical exams and screenings.

The school division will publish a schedule of activities requiring parental notice and consent or opt-out for the upcoming school year.

Reporting Student Progress

Students are issued *progress reports* every nine-weeks grading period. The dates when progress reports and report cards are issued can be found on the school division calendar included in this handbook and on www.vbschools.com. In addition, parents can view students' grades and attendance online anytime via the *SchoolNet Parent Portal* link found on the home page of each school website or at www.vbschools.com/schoolnet.

Safe Schools and Emergency Procedures

Virginia Beach City Public Schools is committed to providing a **safe environment** for students, staff and visitors. The school division conducts annual safe school audits of all school facilities in accordance with Virginia State Code. The audit process provides a comprehensive overview of the school division's security and emergency preparedness.

We work closely with national, state, and local safety officials -- police, fire, emergency medical services, and public health -- in order to prevent and prepare our schools for an emergency. Together, we have developed a comprehensive *Emergency Response Plan* that covers a wide variety of emergencies that serves as a guide to help staff and our public safety partners respond swiftly should a crisis occur in our schools.

Should a school emergency occur, parents will be notified and updated by phone and/or e-mail using the school division's new rapid notification system -- *AlertNow*. Prior to reporting to your child's school during an emergency, it is critical for parents to follow directions communicated via *AlertNow*.

Should a school be evacuated, each school has a procedure for helping parents locate their child. Parents will be directed to a specific location where they will be required to show proper identification. **Remember, a student can only be released to an adult who is documented as an emergency contact.** If you are a non-custodial parent, you must be listed with your child's emergency contact information as a guardian and show proper identification.

In addition to being notified via *AlertNow*, parents are able to receive information about the school emergency by:

- Calling the school division's Emergency Hotline at 757-263-1000
- Visiting the homepage of www.vbschools.com

ADDITIONAL INFORMATION ON SCHOOL EMERGENCIES AND IMPORTANT TERMS THAT ARE USED DURING AN EMERGENCY, SUCH AS INTERNAL/EXTERNAL LOCKDOWNS, ARE AVAILABLE AT www.vbschools.com.

Scholarship Information Available Online

In order to assist Virginia Beach Schools' graduating seniors with financial assistance for higher education, a centralized scholarship database – *Scholarship Central* – is available on the school division's Web site – www.vbschools.com. Students may access information on scholarships that are available to assist them in financing their education in a four-year college or university, a community college, or a specialized vocational school. Virginia Beach students in the graduating Class of 2008 was offered \$31,266,862.00 in scholarships and accepted \$24,401.979.00 million in scholarships.

School Insurance

The school division contracts with authorized insurance carriers for voluntary student accident and dental insurance programs. This insurance is available yearly to all students. Fee information, application forms, and information are sent home with students at the beginning of the school year.

Section 504

Section 504 of the Rehabilitation Act of 1973, as amended, is a civil rights law that prohibits discrimination against individuals with disabilities. The statute ensures that a qualified student with a disability receives reasonable accommodations necessary for that student to access education or school-related programs and activities. A student suspected of needing a Section 504 Plan can be referred by any source. Upon referral, the process for determining whether the student meets the qualifications under this federal law will be initiated. A complete description of *Section 504 of the Rehabilitation Act of 1973* is available on www.vbschools.com.

Special Education

Special Education is specially designed instruction to meet the unique needs of an eligible child with a disability. The referral of a student for a suspected disability that may require special education services can be made by any source. A full evaluation is conducted to determine the student's eligibility and to assist in planning to meet the student's educational needs.

A student who has been found eligible for special education will receive supports and services as identified through an Individualized Education Program (IEP) that is planned and designed to provide an appropriate education. Further information and referrals may be made to the administration of the school where the student is enrolled. Additional information may be obtained through the Virginia Beach City Public Schools Parent Resource Center at 757-263-2066. The Director of Special Education and the Section 504 Coordinator for the Virginia Beach City Public Schools is Robert L. Mitchell, Office of Programs for Exceptional Children, 757-263-2400, Laskin Road Annex, 1413 Laskin Road, Virginia Beach, VA 23451.

Standards of Learning and Adequate Yearly Progress

Students take Standards of Learning (SOL) tests to determine how well they have mastered the SOL objectives in the four content areas of English, mathematics, science, and history and social science. During the 2009-2010 school year, students taking certain secondary credit classes (English 11, Algebra I, Algebra II, Geometry, Biology, Chemistry, Earth Science, Virginia and U.S. History, World History I, World History II, and World Geography) will take SOL tests.

Students earn verified credits for graduation by taking and passing certain secondary credit classes and passing the corresponding end-of-course (EOC) SOL tests. Opportunities are available to retake any failed SOL EOC test. All schools offer academic intervention for students who do not pass SOL tests. There are certain identified tests and industry certifications that can be substituted for SOL

tests in order to earn verified credits. See your child's guidance counselor for a list of the substitute tests and industry certification exams that apply.

Virginia Beach City Public Schools continue to support the federally mandated *No Child Left Behind Act of 2001 (NCLB)* for the benefit of all students in grades K-12. This legislation requires students enrolled in SOL EOC reading and mathematics classes to be tested annually and to meet certain benchmarks under Adequate Yearly Progress (AYP). AYP requires schools to meet annual student performance benchmarks and a 95% student participation rate on statewide tests in reading and mathematics. AYP applies to all students and to the following subgroups of students: students with disabilities, limited English speaking students, economically disadvantaged students, and students in major racial/ethnic groups. All students are expected to participate in state assessments as required. By 2014, the expectation is that every student will pass every test.

Students Charged with or Convicted of an Offense

If a court petition or warrant is filed against a student, or a student is found guilty or not innocent of a crime, the School Board may require that the student attend an alternative education program.

Suspended/Expelled Students

A student, who has been suspended or expelled for more than thirty days from another public or private school, may be excluded from attendance in the division or may be required to attend an alternative education program.

Textbooks

The school division provides textbooks free of charge to students for use during the school year. Students are expected to care for books they receive. Fees are assessed for damaged or lost books. The Code of Virginia (22.1-276) authorizes local school boards to take action against pupils who fail to return property owned by, or under the control of the school board, and used by the pupil in the course of his or her studies.

Tobacco Possession and Use

Students possessing or using tobacco products are subject to disciplinary actions as described in the *Code of Student Conduct*. Based on the number of offenses, students could receive recommendations for various interventions and short- or long-term suspensions. Under Virginia law, the Virginia Beach Police Department must be notified when a student 18 years or younger is suspended for a tobacco related offense.

Transportation

Bus transportation is provided for Virginia Beach City Public Schools' students to and from school, based on each school's transportation zone. Students riding a bus to school must be at their stop no earlier than five minutes before regular pickup time. The *Code of Student Conduct* outlines the conduct for all students while riding a school bus. Bus routes, pickup times, and safety tips are posted on www.vbschools.com and are available at every school prior to the beginning of the school year. Students must ride their assigned buses. Extenuating circumstances requiring a bus change must be submitted in writing with a contact telephone number and approved in advance by the administration.

School Bus Safety Tips

As a parent, you can help ensure our students arrive to and from school safely each day by practicing the following school safety tips:

- Be sure your child arrives at the bus stop 5 minutes before the bus is scheduled to arrive.

- When the bus approaches, remind your child to stand at least ten feet away from the curb and line up away from the bus.
- Never run after the school bus if it has already left the bus stop.
- Never run in front or behind the school bus to pick up something that your child dropped or forgot.
- Make sure you tell your child never to get on the bus until it has completely stopped.
- After the bus stops and the door opens, take firm hold of the handrail and get onto the bus.
- Never push another student while getting on or off the bus.
- All students riding the bus should go directly to a seat and sit quietly. This allows the bus driver to concentrate on driving safely.
- Students should never place any part of their body through the bus window.
- When outside of the bus, make sure your child is aware of the danger zones and is always within sight of the bus driver. The Danger Zone is a 10-foot wide area on all sides of a school bus -- an area where children are in the most danger of being hit. Children should be taught to stay 10 feet away from a school bus (or as far away as they can) and never go behind it. They should be told to take five giant steps in front of the bus before crossing so the driver can see them.

Virginia Beach Technical and Career Education Center (Tech Center)

The Virginia Beach Technical and Career Education Center, located on North Landing Road, offers twenty-two one or two-year programs of study geared toward preparing students for a quality career in an area of personal interest. All programs include education and training in Workplace Readiness Skills applicable to general employment and industry certification or licensure opportunities. Students also have the opportunity to participate in internal and external internships or mentorships. For more information, please visit the Tech Center Web site at www.techcenter.vbschools.com.

Visitation to Schools

Students may visit other Virginia Beach schools during the school day only with advanced approval from both building principals. Parents/legal guardians may visit classrooms following advanced consultation and approval from building administrators. Other specific guidelines may be established by high schools.

Visitors/Trespassing

Visitors are welcome in the Virginia Beach City Public Schools. As outlined in School Board Policy 7-17, parents of students in the schools are encouraged to visit the schools and their children's teachers. However, parents should make arrangements in advance in order to be assured that school personnel will be available to meet with them. Visitors shall be treated in a courteous manner and shall be afforded prompt and informative replies to legitimate questions. In order to protect the students, staff, and property, visitors during the school day first shall report to the front desk or main office for authorization to be in the building or on the grounds. Law enforcement officers may be called upon to enforce this policy in cases of uncooperative violators.

All persons entering the school must receive authorization to move through the school. Visitors may be asked for identification and must sign in and wear an identification badge while in the school. Outside of regular school hours, it is unlawful for any person, without the consent of an authorized person, to enter school grounds, premises, or property for any purpose other than to attend an event/meeting held at the school. Violators may be charged.

Withdrawal from School

Should it be necessary for a student to withdraw from school during the year, he/she should give his/her counselor a note from the student's parents/guardians stating the reason for the withdrawal, the withdrawal date, and the student's destination, so that the transfer can be completed. Withdrawing students must return all textbooks, library books, and instructional materials assigned to them. All financial obligations must be cleared.

Alternative formats of this publication, which may include taped, Braille, or large print materials, are available upon request for individuals with disabilities. Call or write Terry Skidmore: Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038; telephone (757) 263-1088; fax (757) 263-1260; (757) 263-1240 (TDD); or e-mail terry.skidmore@vbschools.com.

Schedule of Classes

FIRST SEMESTER		
BLOCKS	SUBJECT	TEACHER
1-A		
1-B		
2-A		
2-B		
3-A		
3-B		
4-A		
4-B		
SECOND SEMESTER		
BLOCKS	SUBJECT	TEACHER
1-A		
1-B		
2-A		
2-B		
3-A		
3-B		
4-A		
4-B		

A/B BLOCK DAILY SCHEDULE
DAYS WILL ALTERNATE BETWEEN
"A" and "B"

Block	Times
Block 1	7:25 a.m. – 9:00 a.m.
Block 2	9:05 a.m. – 10:40 a.m.
Block 2.1	9:05 a.m. – 9:50 a.m. Study Block
Block 2.2	9:55 a.m. – 10:40 a.m. First Lunch
Block 3	10:45 a.m. – 12:20 p.m.
Block 3.1	10:45 a.m. – 11:30 a.m. Second Lunch
Block 3.2	11:35 a.m. – 12:20 p.m. Third Lunch
Block 4	12:25 p.m. – 2:00 p.m.

INTERNET ACCEPTABLE USE AGREEMENT FOR STUDENTS	
<input type="checkbox"/> My child is PERMITTED to have Internet access.	
<input type="checkbox"/> My child is NOT PERMITTED to have Internet access.	
<input type="checkbox"/> I DO NOT give my child permission to use computers or the system.	
<input type="checkbox"/> I DO NOT give my child permission to have his/her photograph displayed on the Salem High School website.	
_____	_____
Parent Signature	Date
<input type="checkbox"/> TEACHER INITIALS	

A Day/B Day Block Schedule

Date	Monday	Tuesday	Wednesday	Thursday	Friday
September 7-11	7-Holiday	8A	9B	10A	11B
September 14-18	14A	15B	16A	17B	18A
September 21-25	21B	22A	23B	24A	25B
September 28-October 2	28A	29B	30A	1B	2A
October 5-9	5B	6A	7B	8A	9B
October 12-16	12A PR	13B	14A	15B	16A
October 19-23	19B	20A	21B	22A	23B
October 26-30	26A	27B	28A	29B	30A
November 2-6	2B	3 Staff Day	4A	5B	6A
November 9-13	9B	10A	11-Holiday	12B	13A EP
November 16-20	16B	17A	18B	19A	20B
November 23-27	23A RC	24B	** 25A	26-Holiday	27-Holiday
November 30-December 4	30B	1A	2B	3A	4B
December 7-11	7A	8B	9A	10B	11A
December 14-18	14B	15A	16B	17A PR	18B
December 21-25	21A	22B	23-Holiday	24-Holiday	25-Holiday
December 28-January 1	28-Holiday	29-Holiday	30-Holiday	31-Holiday	1-Holiday
January 4-8	4A	5B	6A	7B	8A
January 11-15	11B	12A	13B	14A	15B
January 18-22	18-Holiday	19A	20B	21A	22B
January 25-29	25A	** 26 A1-2 Exam	** 27 B1-2 Exam	** 28 A3-4 Exam	** 29 B3-4 EP
February 1-5	1 Staff Day	2B	3A	4B	5A RC
February 8-12	8B	9A	10B	11A	12B
February 15-19	15A	16B	17A	18B	19A
February 22-26	22B	23A	24B	25A	26B
March 1-5	1A	2B	3A	4B	5A PR
March 8-12	8B	9A	10B	11A	12B
March 15-19	15A	16B	17A	18B	19A
March 22-26	22B	23A	24B	25A	26B
March 29-April 2	29A	30B	31A	1B EP	2 Staff Day
April 5-9	5 Holiday	6 Holiday	7 Holiday	8 Holiday	9 Holiday
April 12-16	12A	13B	14A	15B	16A RC
April 19-23	19B	20A	21B	22A	23B
April 26-30	26A	27B	28A	29B	30A
May 3-7	3B	4A	5B	6A	7B
May 10-14	10A	11B	12A	13B	14A PR
May 17-21	17B	18A	19B	20A	21B
May 24-28	24A	25B	26A	27B	28A
May 31-June 4	31-Holiday	1B	2A	3B	4A
June 7-11	7B	8A	9B	10A	11B
June 14-18	14A	**15 A1-2 Exam	**16 B1-2 Exam	**17 A3-4 Exam	**18 B3-4 Exam
June 21-25	21 Staff Day	22	23	24	25 RC
1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks	Exam Days	Total
47 Teaching Days	44 Teaching Days	43 Teaching Days	49 Teaching Days	8 Days	183 Days
First Semester – 91 Days		Second Semester – 92 Days			

PR – Progress Report

RC – Report Cards

EP – Ending Period

** Adjusted Dismissal Schedule (7:25 a.m. – 11:25 a.m.)



SCA OFFICERS 2009-2010

President – Colleen Dickson
Vice President – Melanie Taylor
Secretary – KaKim Fung
Treasurer – Vicky Good
Historian - Kellie Ferzan

Senior Class – 2010

President – Kasey Byzewski
Vice President – Shelby Hallows
Secretary – Abby Bristlin
Treasurer – Anthony Campbell
Historian – Alicia Bair

Junior Class - 2011

President – Rhiannon Crytzer
Vice President – Arlene Quiambao
Secretary – Bria King
Treasurer – Brittany Brombacher
Historian – Taylor Dubuque

Sophomore Class - 2012

President – Melissa Gatchalian
Vice President – April Aralar
Secretary – Kathryn Archer
Historian – Logan Meredith

Freshman Class - 2013

Advisory Council TBA



**SALEM HIGH SCHOOL
HONOR CODE**

Academic Integrity:

The staff members at Salem High School hold their students to the highest standards and expect them to adhere to the rules of conduct. Honor, respect, and achievement are a necessity for students to learn and grow into productive citizens of society. By signing the honor pledge, students agree that they will not engage in any of the following unacceptable behaviors:

1. **Cheating:** defined as the actual giving or receiving of any unauthorized assistance or the actual giving or receiving of unfair advantage on any form of academic work. This includes but is not limited to:
 - Copying or allowing others to copy your work including homework, tests, quizzes, projects, and class work
 - Unauthorized use of cheat sheets, notes, books, calculators, or computers
 - Unauthorized prior knowledge of an exam
2. **Plagiarism:** defined as falsely claiming authorship. This includes but is not limited to:
 - Copying of language, structure, idea, and/or thought of another without proper acknowledgement and representing it as one's own original work

Attempted completion of any act described above would constitute a violation and may be punishable to the same extent as if the act had been completed.

Student, Teacher, Administrator Responsibilities:

3. To maintain the academic integrity of the school community:
 - a) Teachers will provide clear guidelines for assignments and students will complete all assignments
 - b) Staff will clarify any ambiguities about the Honor Code
 1. Staff and students will report any instances of cheating to the proper teacher and/or administrator
 2. Staff will hold students accountable for violations of the Honor Code

Consequences for Honor Code Violations:

	First Offense	Second Offense	Third Offense
Cheating/ Plagiarism	<p>Student will receive a zero on the assignment</p> <p>Parents will be contacted</p> <p>Administrator will assign one day of In-School Suspension (ISS)</p>	<p>Student will receive a zero on the assignment</p> <p>Parents will be contacted</p> <p>Administrator will assign two days of ISS</p> <p>Parents must attend a re-admit conference after suspension</p>	<p>Student will receive a zero on the assignment</p> <p>Parents will be contacted</p> <p>Administrator will assign one to three days of Out-of-School Suspension (OSS)</p>

CELL PHONE POLICY

In accordance with School Board Regulation 5-36.8, students in high schools may possess, display and use "Portable Communication Devices," or cell phones, before or after the instructional day. Violation of the regulation results in the revocation of the privilege to possess or use a cell phone. A subsequent offense could result in a long-term suspension (Level 4-7 in the 2009-2010 Discipline Guidelines).

Changes to School Board Regulation 5-36.8 for school year 2009-2010 include the following:

The instructional day is defined as the moment a student enters the school building to the final dismissal bell. Salem High School's day begins at 7:08 a.m. and ends at 2:00 p.m. and includes, but is not limited to, study halls, lunch break, class changes, and any other structured or non-structured instructional activity that occurs during the normal school day. Students are responsible to ensure that their devices are turned off and out of sight during the instructional day.

Students may activate, display and use a cell phone on a school bus or school board vehicle while being transported to and from school.

Cell phones may be confiscated and held for at least 24 hours. For example, if a phone is confiscated at 10:00 a.m. on Monday, it may be released to the parent or parent designee (with written permission) on Tuesday after 2:00 p.m., the end of the instructional day.

Disciplinary Guidelines

- First Offense – Level 4 - ISS (1-3 days)
- Second Offense – Level 5 - OSS (1-5 days)
- Third Offense – Level 6 - OSS (6-10 days Recommendation)
- Fourth Offense – Level 7 - Long-Term Suspension Recommendation



Salem Information

Code of Student Conduct

1. **Disobedience/Disruption/Disrespect/Defiance of Authority**
 - First Offense – Wednesday detention
 - Second Offense – 1-2 days ISS
 - Third Offense – OSS
2. **Tardiness to Class**
 - First Tardy – Verbal warning by teacher (per class, per nine weeks)
 - Second Tardy – Written notification of teacher detention (20 minutes minimum and 30 minutes maximum)
 - Third Tardy – Wednesday detention
 - Additional Tardies – 1-3 days ISS
3. **Tardies to School**
 - First Offense – Warning
 - Second Offense – Wednesday Detention
 - Third Offense – 1-3 days ISS

4. **Cutting Class**
 First Offense – Wednesday Detention
 Second Offense – 2 days ISS
 Third Offense – 1-5 days ISS with corrective plan of action and parent/student conference
5. **Leaving School without Permission (drivers will lose parking permit)**
 First Offense – Wednesday Detention/parent conference
 Second Offense – 2 days ISS
 Repeated Offenses – 3 days ISS/parent conference
6. **Unauthorized Use of Computer Technology**
 Minimum – Wednesday detention
 Maximum – Expulsion
 May lose computer system privilege
7. **Forgery**
 First Offense – Wednesday detention/parent conference
 Second Offense – 1 day ISS/parent conference
 Third Offense – 3 days ISS/parent conference
8. **Lying**
 First Offense – Wednesday detention
 Second Offense – 1 day ISS
 Third Offense – 2 days ISS
9. **Theft/Larceny**
 First Offense – 1 day OSS and full restitution/expulsion
10. **Gambling**
 First Offense - Wednesday detention
 Second Offense – 2 days ISS
 Third Offense – 1-5 days OSS
11. **Smoking**
 First Offense – 1 day ISS
 Second Offense – 5 days OSS
 Third Offense – long-term suspension
12. **Vandalism**
 First Offense – 3 days ISS, parent conference, and full restitution
 Second Offense – 5-10 days OSS with corrective plan of action, parent/student conference, or long-term suspension
13. **Alcohol/Drug Use**
 SAIP Program or Expulsion
14. **Drug Sales**
 Expulsion
15. **Fighting**
 - Verbal Confrontation*
 First Offense – 3-5 days OSS
 Second Offense – 5-10 days OSS with corrective plan of action and parent/student conference or expulsion
 - Mutual Combative*
 First Offense – 5 days OSS
 Second Offense – Recommendation for long-term suspension

*Verbal and Mutual Combative Fighting which results in endangerment to others will result in a minimum one-year suspension.

16. **Cell Phones/Electronic Devices**
 - First Offense –ISS
 - Second Offense – 1 to 5 days OSS
 - Third Offense – 6 to 10 days OSS and Recommendation to the Office of Student Leadership
 - Fourth Offense – Long-Term Suspension and Recommendation To the Office of Student Leadership
17. **Assault and Battery**
 - Expulsion
18. **Weapons/Explosive Devices**
 - Expulsion
19. **Extortion**
 - First Offense – 2 days OSS
 - Second Offense – 5-10 days OSS with corrective plan of action and parent/student conference or expulsion
20. **Mace (Possession, Sale, or Use)**
 - Long-term suspension (OSS more than 10 days) or expulsion
21. **Arson**
 - Expulsion and Referral to Fire Marshall
22. **Automobile Misuse**
 - First Offense – Suspension of driving privileges 1-5 days
 - Second Offense – Loss of auto permit and driving privileges
 - Third Offense – 1 day ISS
23. **Loitering**
 - First Offense – Wednesday detention
 - Second Offense – 1 day ISS
 - Third Offense – 2 days ISS
24. **Use of Profanity/Abusive Language/Obscene Materials**
 - First Offense – Wednesday Detention
 - Second Offense – 1 day ISS
 - Third Offense – 1-3 days ISS and parent/student conference
25. **Gross Disobedience/Disrespect/Disorder**
 - First Offense – 5 days OSS
 - Second Offense – 5 days OSS with corrective plan of action and parent/student conference
26. **Trespassing While Suspended**
 - First Offense – Extended Suspension
 - Second Offense – Police called
27. **Immoral Conduct**
 - First Offense – 5-10 days OSS with corrective plan of action and parent/student conference or expulsion
28. **No Show Wednesday Detention**
 - 2 days ISS
29. **Refusal to go to ISS/Refusal to Follow ISS Rules and Regulations**
 - OSS assigned in addition to assigned days in ISS
30. **In Unauthorized Area Without Permission**
 - First Offense – Wednesday detention
 - Second Offense – 1 day ISS
 - Third Offense – 2 days ISS

31. **Headgear/Sunglasses/CD Players**
All Offenses – Items confiscated, returned to parent
32. **Violation of Dress Code**
First Offense – Opportunity to change clothing
Second Offense – 1 day ISS/Parent Conference
Third Offense – 2 days ISS/Parent Conference
33. **Violation of PE Dress Code per semester**
First No Dress – No points/warned
Second No Dress – Teacher detention/phone call home
Third No Dress – Wednesday detention
Fourth No Dress – 1 day ISS
Repeated – Additional ISS days
34. **Failure to bring required materials to class**
First Offense – Verbal warning
Second Offense – Teacher detention/phone call home
Third Offense – Wednesday detention
Repeated – ISS days
35. **Truancy**
First Offense – Wednesday detention
Second Offense – 1 day ISS
Third Offense – 2 days OSS
Fourth Offense – 3 days ISS with corrective plan of action and parent/student conference
36. **No Show for Teacher Detention**
First Offense – Teacher must reassign + 1 day
Second Offense – Wednesday detention
Third Offense – 1 day ISS
Fourth Offense – 2 days ISS
37. **False Alarm/Bomb Threat**
Expulsion and referral to appropriate agency
38. **Excessive Display of Affection**
First Offense – Verbal warning
Second Offense – Wednesday detention
39. **Cheating/Honor Code Infractions**
Students will receive a zero on the assignment, parent(s) will be contacted, and the Incident will be referred to the assistant principal. A recommendation to the principal may include one or more of the following actions:
In-School Suspension (ISS) for one to three days
Parent conference before readmittance to class

ATTENDANCE WAIVERS

Students having more than six absences from a class in a semester may apply for a waiver of the policy. Waiver applications will be available in the office at the end of each semester. Students must be **PASSING** a class to request a waiver.

CLINIC

Students must have a pass from the classroom teacher to enter the clinic during the school day. The nurse gives special passes for elevator use and early release from class if a doctor's note is provided. Parents may contact the clinic staff with any updated health information or need for special classroom arrangements. Any changes in contact phone numbers throughout the year should be given to

the nurse in writing. Every student should have an emergency information sheet on file in the clinic.

DEFACING SCHOOL PROPERTY

All marking on or about school premises is forbidden, and pupils guilty of this offense will be punished. A student defacing or destroying school property shall pay the entire amount of the damages. Failure to pay the amount of the damages will be reported to the Superintendent.

DELIVERIES

No flowers, balloons, food, cash, or gifts should be delivered to the school. The office staff has been instructed not to interrupt the instructional day for deliveries and not to accept these deliveries. Teacher assigned items such as student projects, papers, etc., will be placed in the teacher's mailbox.

DISPLAY OF AFFECTION

No excessive display of affection (i.e., hugging, kissing, etc.) should take place anywhere inside the building or on school grounds at any time. Students found in violation of this policy are subject to detention and/or In-School Suspension.

Students are to observe appropriate behavior at all school dances. No excessive displays of affection, inappropriate touching, or intimate contact should take place at these special events.

DRESS CODE – Areas to Enforce from Current Dress Code

Boys:

1. Pants must be worn at the hip
2. Shirts must be worn under all jerseys
3. No tank tops may be worn without an undershirt

Girls:

1. Shirts must be worn that cover the midriff area
2. No spaghetti straps
3. Tank tops must have 2-inch straps
4. Shorts and skirts must extend past the length of the arm when hanging at side
5. Shirts may not expose a student's breasts
6. No halter or strapless tops



Enforcement Procedures

1. The student will be provided the opportunity to correct the dress violation.
2. The student will be escorted to the office and an administrator notified.
3. The student will call home to obtain appropriate clothing or will report to ISS.
4. MOST IMPORTANTLY, IMPROPER DRESS WILL NOT BE IGNORED.

EARLY DISMISSAL

A student who must leave school early should bring a note from his/her parent or guardian to the Security Desk before the start of first block. The note must have a telephone number for verification of the early release.

HALL PASSES

Any student in the halls during school, including lunch, must have a hall pass or planner, which states his or her destination and departure location. Students found in the hall without a pass or planner will be sent back to their instructor and may be subjected to disciplinary action.

IN-SCHOOL SUSPENSION (ISS) and OUT-OF-SCHOOL SUSPENSION (OSS)

A student may be assigned ISS for breaking a school or classroom rule. ISS students are assigned to a classroom for the day and given work to do under the

direction of a qualified person serving as the school's ISS coordinator. Students are released from ISS only after successfully completing such work. Students are given an excused absence from all classes missed while in ISS.

A student may be assigned OSS for up to ten (10) days for violation of a school or classroom rule. Parents are required to accompany the student to the school for a readmission conference. For certain habitual offenses, a student may be suspended for up to one calendar year:

- Hazing
- Unlawful assembly and/or riot
- Possession, use, distribution, sale or lighting of explosive devices.

LATE ARRIVALS

A student arriving tardy to school must bring a note from a parent or guardian stating the reason for tardiness. Students arriving prior to 7:40 a.m. may take the note directly to the first block teacher. After 7:40 a.m. students should check in at the Security Desk. Reasons for an excused tardy include: doctor/dentist appointment, personal illness, illness or death in family, and inclement weather. Students who miss more than 15 minutes of class are counted absent for that class.

With second tardy the student will receive the following:

- 2nd Tardy: Wednesday Detention
- 3rd Tardy: In-School Suspension

LOST AND FOUND

Students are responsible for the care and security of their possessions. A "Lost and Found" box is located in the cafeteria. Items of value will be stored in the locked security office in the Commons.

PARKING PRIVILEGES

Student parking permits will be issued to any student with a verified Virginia Driver's license and proof of vehicle insurance. Students must make application in accordance with the school's established procedures. The school or the School Division accepts no responsibility for theft or damage to vehicles while on school property.

Parking applications may be picked up the first week of school in the main office and returned to the same location. Cost of a parking permit is \$35.00.

Students without a valid parking decal may not park on school grounds. Reserved spaces for faculty members are clearly marked, and students may not use those spaces. Any student in violation of these parking regulations will have his or her car retained on school premises and subject to a monetary fine of \$35.00.

SEXUAL HARASSMENT

Sexual harassment is unwanted sexual attention from anyone with whom the student may interact during the school day or at school-sponsored activities. If a student believes that he/she has been a victim of sexual harassment, the student should contact a counselor or an administrator.

TARDIES

A student who is inexcusably tardy to class during a nine-week grading period will receive the following:

- 1st Tardy: Warning
- 2nd Tardy: One Day Teacher Detention
- 3rd Tardy: Wednesday Detention
- 4th Tardy: In-School Suspension

TELEPHONES

All telephones operated by the offices of the school are to be used for official business only. In an emergency, students may use the phone at the front security desk or ask either their counselor or an administrator to use his or her phone.

Students who are ill must report to the clinic; the clinic staff will make contact with parents.



WAIVER OF FULL DAY ENROLLMENT

Students who apply for a waiver of a full day of enrollment will be informed of the policy prior to or during application. Students will be given two warnings prior to loss of their early release privilege according to the following:

- Unescorted students found in the hall during class time will be asked for a pass by security or duty personnel.
- If the student responds that he/she is an early release student and does not have a class that block, the student will be escorted to a designated study block.

The student will remain in the study block for the entire block.

Upon the second infraction of the policy, the student will be similarly escorted to the designated study block and his/her early release privilege will be revoked for the semester in which the infraction occurred.

The student will remain in the designated study block for the entire block but will be permanently assigned to a study block for the remainder of the semester.

WEDNESDAY DETENTION

Administrators may assign Wednesday Detention to students for various minor disciplinary offenses. Wednesday Detention will begin in September and will continue through June excluding holidays. Wednesday Detention is a three-hour session beginning at 2:15 p.m. and ending at 5:15 p.m. Students assigned to Wednesday Detention will be given one and one-half hours of academic work and one and one-half hours of community service activity. Failure to attend Wednesday Detention will result in suspension.

GUIDANCE

The Guidance Department is located across from the Schola in the main lobby. Each student is assigned a counselor by the student's last name. Students are advised to see their counselor before or after school, during lunch or study block. Seeing a counselor during class time is by teacher's permission or pass from counselor. The Guidance Department offers the following services:

- Counseling
- Standardized Testing
- Parent-Teacher-Student Conferences
- Schedule Changes
- Sending Transcripts
- Homebound Instruction
- Tutoring
- College Scholarships and Financial Aid
- Career/Military Information
- Homebound Students

Parents desiring instruction for a student unable to attend school should contact the student's counselor to apply for homebound instruction. Homebound instruction is designed for students who miss three or more weeks from school. Additional information may be obtained by calling the Office of Homebound Services at 263-2060.

Missed Assignments

If a student is absent from school for an extended period of time (three (3) or more days), a parent or guardian may call the Guidance Office and request

assignments. It is highly recommended that the parent or guardian makes sure that the assignments are completed by the student and returned to the school.

Parent-Teacher Conferences

Parent-teacher conferences may be arranged by calling the appropriate guidance counselor. Conferences should be scheduled a minimum of three (3) days in advance.

Pupil Classification

12 th Grade	16 Credits and eligible for June graduation
11 th Grade	10 Credits
10 th Grade	5 Credits
9 th Grade	Fewer than 5 credits

Schedule Changes

- Request forms for schedule changes are located in the Guidance Office.
- A year course must be added by the fifteenth (15th) day of school. A semester course must be added by the eighth (8th) day.
- A student must drop a year course by the first (1st) day of the second nine weeks and a semester course by the second day after the first progress report. Dropping courses after the deadline will result in a WF (Withdrawn Failing) in the class.

Students who have questions should see their guidance counselor.

Viewing of Student Records

Parents may review their children's cumulative records in the guidance office upon request. Cumulative records are treated as confidential material, and the privacy rights of parents and students are safeguarded. Except as provided by law, no outside agencies or individuals may have access to a student's records without written consent of the parent.

Withdrawal from Classes

A student may not withdraw from any course that is required. If a student wishes to withdraw from any course, he or she must present written permission from his or her parents. Withdrawal after the first nine-week grading period for a year course will result in recording the grade as an "E." Withdrawal from a semester course after the first progress report issue date will result in recording the grade as an "E." All withdrawals are subject to administrative approval.

VISUAL AND PERFORMING ARTS ACADEMY

Mission

The Visual and Performing Arts Academy serves to provide a comprehensive and rigorous academic arts program to ensure that students are empowered with the skills and knowledge needed to compete as well-rounded artists and life-long learners, not only in the business of art, but also in contemporary society.

Introduction

The Visual and Performing Arts Academy at Salem High School offers students an in-depth exposure to the Arts through a rigorous, challenging curriculum. This environment provides the skills necessary for success in higher education and the workplace through a comprehensive, hands-on focus in each course of study.

The Academy consists of four strands: music (both vocal and instrumental), dance, theatre, and visual arts. While students ultimately select one strand as their concentration, they are also encouraged to explore areas outside their selected strand; all seniors will participate in an inter-disciplinary final project.



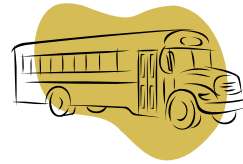
Curricula include instruction in performance, exhibition, theory, and history in the Arts. Independent seminars and performances are also offered throughout the year.

Admission to the program will be based on several criteria: an audition/portfolio evaluation, recommendation by core subject teachers as well as teachers in the arts, achievement as evidenced by honors or awards in the arts, participation in extracurricular and community activities, and a short essay.

Other School Services

BUS TRANSPORTATION

The city furnishes transportation to and from school by bus for all students who live beyond the 1-1/2 mile radius of the school.



CAFETERIA

Meal Prices	
Breakfast	Lunch
Full price - \$1.00 Reduced price - \$0.30	Full price - \$2.00 Reduced price - \$0.40

Payment may be made on-line or in person. On-line payments are made through www.myschoolbucks.com.

NO FOOD OR DRINK MAY BE REMOVED FROM THE CAFETERIA OR CONSUMED IN THE HALLWAYS OR CLASSROOMS.

Students are not permitted to leave school grounds during lunch.

Students are not allowed to have food delivered to them from outside of the building (i.e., "fast food," pizza, etc.).

Each student is responsible for returning his/her dishes, silverware, trays, papers, etc., the disposal area.

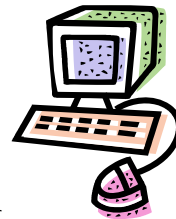
Students are not allowed to break in line or save places for friends.

Students are not allowed to loiter in the hall during lunch and are expected to report promptly to the cafeteria.

COMPUTER LAB

Computer Lab Rules: The rules in the lab are as follows:

- No eating, drinking, or chewing gum in the computer labs. Any food or drink containers are not to be placed on the computer tables.
- Substitute teachers are not permitted to bring classes to the labs without prior approval of the CRS.
- **DO NOT REMOVE THE PRIVACY SCREENS**
- Do not put book bags or other bags under the computer tables. They may damage wires or surge protectors.
- Be careful where you walk and where you put your feet. The lab has numerous power outlets and computer and network cables.
- Do not roll around in your seat. Remain seated at your workstation.
- Do not attempt to unplug or plug in any wires or cables.



- Do not attempt to open any computer equipment or printers.
- Do not stay in the computer lab without a teacher in the room longer than five (5) minutes. After five minutes go to another computer location where teacher supervision is present.
- Do not download any programs from the internet or install any programs from disk or CD.
- Do not save any files to the server or computer unless teacher approval has been given.

Study Block Lab – Blue Passes and Walk-ins

Classroom teachers issue blue passes to students who need computer lab time during their study block to complete assignments. The teacher will indicate on the pass the date the student is to be released from study block to go to the computer lab (room 128). The study block teacher will indicate the study block period and sign the pass. The student has ten (10) minutes after the tardy bell to get to the computer lab. Any students who are not working on a school project will be returned to study block and may lose future individual computer use privileges. Lab 128 is open for study block students during 2nd and 3rd blocks.

Computer Lab 112 is available for student use before school beginning at 7:10 a.m.

Computer Lab 127 is available for student use after school until 3:00 p.m.

Students who use the computer lab before, during, or after school (not with their scheduled class) must legibly complete the sign-in log with date, name, time in, time out, and, during school, the name of their Study Block teacher (if applicable).

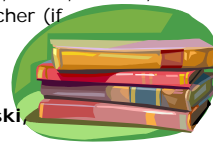
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LIBRARY MEDIA CENTER

Library Staff - Mrs. Patton, Mrs. Spreder, Mrs. Patgorski, Mrs. Roemmich



Computer Usage – Seventeen computers are available for student use. They are to be used for school-related purposes. A student must have an acceptable use policy permission slip on file in order to use school computers.

Hours – 7:10 a.m. to 3:30 p.m. – Passes are not required for students coming to the library media center (LMC) before school or after school until 2:10 p.m. All students must sign in at the front desk as they enter the LMC during the hours from 7:25 a.m. to 3:30 p.m. Students arriving after 2:10 p.m. must have a pass from a teacher, coach, or sponsor.

Passes – Students must have a pass in order to go to the library during the regular school day. Students may come in from a subject class or from study block. **Yellow research passes** for study block visitation can be obtained from a subject teacher. Orange 15-minute passes can be obtained from the library before school.

Book Check-Out – Students do not need a library card in order to check out books. Students use their lunch number as their library identification number to

check out books. Up to three books may be checked out at any one time. Books are checked out for two weeks and may be renewed if necessary. Overdue notices are sent out through the homeroom teachers.

Lost and Damaged Books – Students are responsible for payment of lost or damaged books according to replacement costs. There are no fines for overdue books, but students are expected to return materials when due.

Student Conduct in Library – Students are expected to be respectful of others and should work quietly while in the library media center.

Fire Drills – Use the back (emergency exit only) doors.

STUDY BLOCK

The student must come prepared to work on individual assignments. Failure to do so may result in disciplinary action.

The student will:

- Actively work on academic subjects or read. (The student must come prepared with silent reading materials.)
- Remain quiet and in his/her seat.
- Remain in the study block for the entire time period, except those with a signed planner pass. Students with a signed planner pass will be released five minutes after the tardy bell and must arrive in their designated location within five minutes.



Salem High School Athletics 2009-2010 Mr. Mark Harrison, Student Activities Coordinator Ms. Sally Scarborough, Student Activities Assistant Mr. John Byzewski, Student Activities Assistant			
SPORT	COACH(ES)	SPORT	COACH(ES)
Baseball	Pete Zell	Boys' Soccer (JV)	Travis Cober
Baseball (JV)	Brett Mooney	Girls' Soccer (JV)	Thomas Clouser
Boys' Basketball	Bill Cochrane	Softball	Michele Hunter-Hill
Girls' Basketball	Tim Carr	Softball (JV)	Michele Hunter-Hill
Boys' Basketball (JV)	Justin Parrish	Boys' Swimming	Casey Quilter
Girls' Basketball (JV)	Angela Sye	Girls' Swimming	Casey Quilter
Cheerleading	Dana Holmes	Boys' Tennis	George Thurman/ Cynthia Allen
Cheerleading (JV)	Anthony Holub	Girls' Tennis	Linda Cascio
Cross Country	Krista Lewis	Boys' Indoor Track	George Porter
Field Hockey	Rudy van Oekel	Girls' Indoor Track	George Porter
Field Hockey (JV)	TBA	Boys' Outdoor Track	George Porter
Football	Robert Jackson	Girls' Outdoor Track	George Porter
Football (JV)	Dontrel Leonard	Boys' Volleyball	Jeff Ernsberger
Golf	Tabb Pearson	Girls' Volleyball	Kelly Mills
Gymnastics	Wendy Cauthen Ron McCall	Wrestling	Justin Fentress
Boys' Soccer	Jason Byzewski	Wrestling (JV)	David Bridger
Girls' Soccer	John Byzewski		



ATHLETIC TEAMS/GAME TIMES (UNLESS POSTED OTHERWISE)	
Baseball	4:00 p.m.
Basketball	5:45 p.m.
Cross Country	3:15 p.m.
Field Hockey	3:45 p.m.
Football	7:00 p.m.
Golf	2:15 p.m.
Gymnastics	6:00 p.m.
Indoor Track	3:00 p.m.
Outdoor Track	3:00 p.m.
Scholastic Bowl	3:00 p.m.
Soccer	5:15 p.m.
Softball	4:00 p.m.
Swimming	6:00 p.m.
Tennis	3:00 p.m.
Volleyball	4:30 p.m.
Wrestling	6:00 p.m.
JUNIOR VARSITY TEAMS/GAME TIMES	
Baseball	4:00 p.m.
Basketball	5:45 p.m.
Field Hockey	FOLLOW V
Football	6:30 p.m.
Soccer	4:00 p.m.
Softball	4:00 p.m.
Wrestling	5:00 p.m.



Salem High School Activities Mr. Mark Harrison, Student Activities Coordinator Ms. Sally Scarborough, Student Activities Assistant Mr. John Byzewski, Student Activities Assistant			
ACTIVITY	SPONSOR(S)	ACTIVITY	SPONSOR(S)
Academic Letter	Liz Kress/ Sally Scarborough	Junior Class 2011	Wendy Cauthen/ Brett Mooney
Academy Dance Company	Quiana Erb	Key Club	Robin Lusk-Stancil/ Amy Rawcliffe
Anime Club	Mary Harrison	Latin Club	Paula Mathias
Band	Brian Webb	Maelstrom Literary Magazine	Ray Obispo
Bowling Club	Sherry Spence/ Cindy Wheeler	Music Honor Society	Dr. Don Krudop
Chorus	Don Krudop/ Ned Davis	National Honor Society	Charles Johnson
Color Guard	Lisa Rodenbaugh	National Art Honor Society	Janet Yousey
Dance Team "Radiance"	Sonya McGee	National Dance Honor Society	Pamella Washburn
Debate	Virginia Gnadl/ Charles Johnson	Newspaper	Heather Powers- Carasella
DECA	Ruth Adams/ Hope Costanza/ Kim Manoso	NJROTC	Capt. Pat Hunt/ Senior Chief Frankie Rodriguez
Drama/ Thespians	Martha Baker	Orchestra	Natalia Kuznetsova
FACS	Ray Obispo	Partners in Education	Rosa Jones
FBLA	Jason Barefoot	Physics Club	Brian Meechan
FCCLA	Suitupe Faumui	Salem Scholars	Patti Pasko
FEA	Tom Clouser	SCA	Leslie Lehner/ Mia Smith
First Priority	Ned Davis	Scholastic Bowl	Gary Gardner
Forensics	Lara Green	Senior Class 2010	Heather Harwood/ Richard Hudak
Freshman Class 2013	Hope Costanza/ Ron McCall	Sophomore Class 2012	Leah Hays/ Lacy Krell
Graduation	Wendy Cauthen	Spanish Club	Rubicelia Weitzner
Gospel Choir	Brittany Purchas	STEP Team	LaShon Jordan
Hip Hop Club	Quiana Erb	TSA	Charles Kinnison
ISAEP	Barrie Mitchell	Yearbook	Maria T. Ripoll
Japanese Club	Nora Benedict		